



PERSONAL PATHWAYS HELPS PREPARE STUDENTS FOR SUCCESS

CLUSTERS OF STUDY

AGRICULTURE, FOOD & NATURAL RESOURCES

ARCHITECTURE & CONSTRUCTION

ARTS, A/V TECHNOLOGY & COMMUNICATIONS

BUSINESS, MANAGEMENT & ADMINISTRATION

EDUCATION & TRAINING

FINANCE

GOVERNMENT & PUBLIC ADMINISTRATION

HEALTH SCIENCE

HOSPITALITY & TOURISM

HUMAN SERVICES

INFORMATION TECHNOLOGY

LAW, PUBLIC SAFETY & SECURITY

MANUFACTURING

MARKETING, SALES & SERVICE

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

TRANSPORTATION, DISTRIBUTION & LOGISTICS

WHAT IS PERSONAL PATHWAYS TO SUCCESS?

Personal Pathways to Success is an educational initiative created by the Education and Economic Development Act of 2005. It is designed to give students the educational tools they need to build successful futures.

In addition to promoting career awareness and exploration, Personal Pathways helps students connect their aspirations and abilities to career opportunities through choices in what they study.

Elementary and middle-school students start career exploration which culminates in the 8th grade when students complete an Individual Graduation Plan (IGP) with their parent or parental designee and their guidance professional. High-school elective courses are identified by the IGP and are organized around one of 16 career clusters. Guidance professionals help students along every step as they work towards graduation.

Online Regional Education Centers (RECs) have been created to help connect students and educators with the business community. Together, these partnerships assist students with opportunities for internships, job shadowing and other hands-on experience in their career cluster.

WHAT IS AN INDIVIDUAL GRADUATION PLAN?

An Individual Graduation Plan (IGP) is a school document that you, your child and his or her guidance professional create to help him or her focus on his or her interests, abilities and career goals. All parents or parental designees of 8th graders are required to attend their child's IGP conference.

Students review their IGP annually with their guidance professional, making adjustments as their interests and goals change.

IGPs:

- Are based on the selected cluster of study and an academic focus within that cluster
- Include core academic courses (English, math, science and social studies) needed to meet state graduation requirements
- Include out-of-class, work-based learning opportunities
- Must be approved by you, your child and your child's guidance professional

HOW CAN I HELP MY CHILD IDENTIFY HIS OR HER INTERESTS?

You can help your child identify interests by talking to him or her about what he or she likes to do.

Some questions to consider:

- What is your favorite school subject? What are your special skills and talents? What are your extracurricular activities? Hobbies?
- What have you done that you're most proud of?
- How do you enjoy spending your free time?
- What do you like to do with your friends?
- What kinds of jobs do you find interesting?

Have your child make a list of the careers he or she might be interested in. Talk about the good and bad points of various jobs and share your own experiences of education and employment. Suggest that your child talks to friends or family members who might have similar interests.

Take some time to help your child learn more about the careers you have discussed. Talk to your child's guidance professional and visit scpathways.org and knowitall.org for career exploration resources.

FOR MORE INFORMATION

Visit scpathways.org or call 800.763.KIDS.