

School District of Pickens County

Instructional Expectations

Visual and Performing Arts Gr. K-12

Instructional Vision

In order to produce graduates who are college, career, and citizenship ready, the School District of Pickens County will be student-centered in safe, engaging, responsive, and accessible learning environments with curriculum, instruction, and assessment that is rigorous, relevant, and relational.

Instructional Mission

In order to fulfill the vision for the instructional program in the SDPC, the office of Instructional Services will support teachers and administrators as they work through these processes:

- Developing standards-based curriculum
- Using best instructional strategies and tools
- Assessing student learning
- Evaluating programs

Developing Standards-Based Curriculum

Students engage with quality, research-based tools to receive standards-based instruction.

Focus on Use of Best Strategies & Tools

Professional development supports the delivery of standards and how to use the resources in our standards-based curriculum. Schools may select areas of focus.

Promote a Positive, Learner-Centered Culture

Classrooms value student voice and choice in a respectful, collaborative environment.

Assessing Student Learning & Evaluating Programs

Formative classroom and district assessments drive instructional decision-making to improve learner outcomes.



Developing Standards-Based Curriculum

Strategy 1: Embed the 2017 SC College- and Career-Ready Standards for Visual and Performing Arts.

Strategy 2: Integrate information from state support documents.

Strategy 3: Embed the world class skills and the life and career characteristics of the Profile of the SC Graduate in all instruction.



Focus on Use of Best Strategies & Tools

Strategy 1: Continue reflective practices using the SC Teaching Standards 4.0.

Strategy 2: Plan lessons that provide instructional alignment of student outcomes, learning experiences, and assessment.

Strategy 3: Collaborate with others to provide cross curriculum learning opportunities.



Promote a Positive, Learner-Centered Culture

Strategy 1: Build relationships with students that promote positive interactions.

Strategy 2: Allow time for role playing/practice to enhance skill development.

Strategy 3: Allow students choice in demonstrating mastery.



Ensure Continuous Improvement Through Assessing Student Learning

Strategy 1: Learners demonstrate benchmark proficiencies through Integrated Performance Assessments (IPAs).

Strategy 2: Learners demonstrate sustained performance of learning targets.

Strategy 3: Learners and teachers work together to track individual progress toward standards mastery.