

School District of Pickens County

Instructional Expectations Second Grade 2018-2019

Instructional Vision

In order to produce graduates who are college, career, and citizenship ready, the School District of Pickens County will be student-centered in safe, engaging, responsive, and accessible learning environments with curriculum, instruction, and assessment that is rigorous, relevant, and relational.

Instructional Mission

In order to fulfill the vision for the instructional program in the SDPC, the office of Instructional Services will support teachers and administrators as they work through these processes:

- Developing standards-based curriculum
- Using best instructional strategies and tools
- Assessing student learning
- Evaluating programs

Developing Standards-Based Curriculum

Students engage with quality, research-based tools to receive standards-based instruction.

Focus on Use of Best Strategies & Tools

Professional development supports the delivery of standards and how to use the resources in our standards-based curriculum. Schools may select areas of focus.

Promote a Positive, Learner-Centered Culture

Classrooms value student voice and choice in a respectful, collaborative environment.

Assessing Student Learning & Evaluating Programs

Formative classroom and district assessments drive instructional decision-making to improve learner outcomes.



Developing Standards-Based Curriculum

Strategy 1: Embed SC College & Career Ready Standards in all instruction.

Strategy 2: Integrate information from state support documents.

Strategy 3: Utilize quality, research-based tools to deliver standards-based instruction.



Focus on Use of Best Strategies & Tools

Strategy 1: Deepen understanding of SC College & Career Ready Standards.

Strategy 2: Continue reflective practices using the SC Teaching Standards 4.0.

Strategy 3: Collaborate with Reading Coach/Instructional Coach to support individual, grade level, or school-wide needs.



Promote a Positive, Learner-Centered Culture

Strategy 1: Build relationships with students and teach routines throughout the year to encourage and engage in a positive, learner-centered culture.

Strategy 2: Create flexible learning spaces in the classroom that support student choices and a variety of grouping options.

Strategy 3: Help students take ownership in their learning by setting goals for success.



Ensure Continuous Improvement Through Assessing Student Learning

Strategy 1: F&P BAS (20-30 min.)- Use Fountas & Pinnell Benchmark Assessment System to determine instructional reading levels for students.

Strategy 2: MAP (45 min. reading, 45 min. math)- Use MAP to determine a college and career-ready projection for students.

Strategy 3: ITBS/CogAt (6 days, untimed, 1 1/2-2 hours each)- Use ITBS/CogAt to determine initial information on a student's achievement and learned ability and provide preliminary qualification for Gifted and Talented services.