



School District of Pickens County

Kindergarten Report Card 18-19

Student:		M= Meeting Expectations
School:		A= Approaching Expectations
Teacher:		E= Emerging Understanding of Expectations
Principal:		NM= Does Not Meet Expectations
		☐ =Not Yet Assessed
		**=Standard is assessed with guidance and support

Grading Periods				
Q1	Q2	Q3	Q4	Reading - Literary Text (RL) and Informational Text (RI)
				Understands basic features of print (RI1, RL1)
				Understands spoken words, syllables, and sounds (RI2, RL2)
				Uses what they know about letter-sound relationships/patterns to read grade-level words (RI3, RL3)
				Reads grade-level texts correctly with appropriate rate and expression to support understanding (RI4, RL4)
				Uses comprehension strategies to determine meaning** (RI5, RL5)
				Summarizes key details and ideas to support analysis of text** (RI6, RL6)
				Retells and compares familiar texts or topics** (RI7, RL7)
				Describes character, setting, problem/solution, and cause of an event** (RL8)
				Identifies the author's use of words, phrases, literary devices, and text features to create meaning** (RI8, RL9)
				Applies a variety of strategies to deepen meaning of words** (RI9, RL10)
				Identifies the author, illustrator, and who is telling the story (RI10, RL11)
				Recognizes types of texts and structure of recurring phrases and reasons an author gives to support a position (RI11**, RL12)
				Reads independently and comprehends a variety of texts with purpose of enjoyment, new learning, and building the ability to read for longer periods of time (RI12, RL13)
Q1	Q2	Q3	Q4	Writing (W)
				Writes, draws, and tells an opinion about a topic** (W1- Opinion)
				Writes, draws, and tells to give the name and information on a topic** (W2- Informative)
				Writes, draws, and tells a story about an event and shares a reaction to what happened** (W3- Narrative)
				Uses correct grammar when speaking and writing** (W4)
				Uses correct conventions of capitalization, punctuation, and spelling when writing (W5)
				Writes independently for a variety of purposes for short and extended periods of time** (W6)
Q1	Q2	Q3	Q4	Communication (C)
				Participates in collaborative conversations (C1, C2**)
				Explores and creates meaning through communication (C3-5)
Q1	Q2	Q3	Q4	Math
				Rote counts (counts from memory) by ones and tens to 100 (K.NS.1-2)
				Understands the relationship between quantity and numbers within 20 (5, 10, then up to 20) (K.NS.3-9, K.NS.BT.1)
				Applies understanding of number/quantity relationships to add and subtract within 10 (K.ATO.1-5)
				Composes and decomposes numbers from 11-19 separating ten ones from the remaining ones using objects and drawings (K.NS.BT.1)
				Applies understanding of quantity and number relationships in relation to patterns and data representations (K.MDA.3-4, K.NS.8, K.ATO.6)
				Introduction to spatial relationships (positions and characteristics of 2-D and 3-D shapes) (K.G.1, K.G.2, K.G.4)
				Classifies 2-D and 3-D and identifies 2-D and 3-D shapes (K.G.2, K.G.3, K.G.5)
				Identifies measurable attributes of weight and length (K.MDA.1-2)

Q1	Q2	Q3	Q4	Integrated Studies (Science/Health & Social Studies)			
				Demonstrates an understanding of:			
				Purpose of rules and the role of authority figures in a child's life (SS.K2.1-4)			
				The way families live and work together today as well as in the past (SS.K4.1-4)			
				His or her surroundings (SS.K1.1-4)			
				The values that American democracy represents and upholds (SS.K3.1-3)			
				Organisms and how these organisms depend on the environment to meet those needs (K.L.2A.1-6)			
				Daily and seasonal weather patterns (K.E.3A.1-4)			
				The observable properties of matter (K.P.4A.1-3)			

Q1	Q2	Q3	Q4	Profile of the Learner			
				Follows directions and school rules			
				Participates and shows continued effort to complete task(s)			
				Works independently			
				Works cooperatively in small groups			
				Treats others with respect			
				Seeks help when needed			
				Adjusts well to changes in routines and environments			
				Expresses emotions with appropriate words and actions			

Q1	Q2	Q3	Q4	Related Arts			
				Art			
				Physical Education			
				Music			

Q1	Q2	Q3	Q4	Attendance			
				Days Present			
				Days Absent			
				Days Tardy			
				Grade Assigned 2019-2020:			

Teacher Comments: