



School District of Pickens County

Second Grade Report Card 18-19

Student:		M= Meeting Expectations
School:		A= Approaching Expectations
Teacher:		E= Emerging Understanding of Expectations
Principal:		NM= Does Not Meet Expectations
		<input type="checkbox"/> =Not Yet Assessed

Grading Periods

Q1	Q2	Q3	Q4	Reading - Literary Text and Informational Text
				Uses what they know about letter-sound relationships/patterns to read grade-level words (RI3, RL3)
				Reads grade-level texts correctly with appropriate rate and expression to support understanding (RI4, RL4)
				Uses comprehension strategies to determine meaning (RI5, RL5)
				Summarizes key details and ideas to support analysis of text (RI6, RL6)
				Retells and compares familiar texts or topics (RI7, RL7)
				Describes character, setting, problem/solution, and cause of an event (RL8)
				Identifies the author's use of words, phrases, literary devices, and text features to create meaning (RI8, RL9)
				Applies a variety of strategies to deepen meaning of words (RI9, RL10)
				Identifies the author, illustrator, and who is telling the story (RI10, RL11)
				Recognizes types of texts and structure of recurring phrases and reasons an author gives to support a position (RI11, RL12)
				Reads independently and comprehends a variety of texts with purpose of enjoyment, new learning, and building the ability to read for longer periods of time (R12, RL13)
Q1	Q2	Q3	Q4	Writing
				Writes opinions about topic(s) with clear reasons and evidences to support their opinion (W1)
				Writes an informative text to name a topic and give facts and definitions on that topic (W2)
				Writes a real or imagined narrative story with detailed events (W3)
				Uses correct grammar when speaking and writing (W4)
				Uses correct conventions of capitalization, punctuation, and spelling when writing (W5)
				Writes independently for a variety of purposes for short and extended periods of time (W6)
Q1	Q2	Q3	Q4	Communication
				Participates in collaborative conversations (C1-2)
				Explores and creates meaning through communication (C3-5)
Q1	Q2	Q3	Q4	Math
				Develops a sense of time and linear measurement (2.MDA.3, 2.MDA.6)
				Fluently adds and subtracts within 20 (2.ATO.2)
				Understands that repeated addition can be represented in arrays (2.G.2, 2.ATO.2-4)
				Deepens understanding of addition and subtraction through 99 (2.MDA.5, 2.ATO.1, 2.NSBT.5)
				Develops quantity/number relationships for numbers between 99 and 999 (2.NSBT.1-4, 2.NSBT.8)
				Applies understanding of number/quantity relationship to add multi-digit and solves two-step problems (2.NSBT.6-7, 2.ATO.1)
				Deepens understanding of relationship among attributes of various shapes (2.G.1, 2.G.3)
				Develops and applies understanding of standard/actual linear measurement, time and money (2.MDA.1-7)
				Deepens understanding of collection, representation and interpretation of data (2.MDA.8-10)

Q1	Q2	Q3	Q4	Integrated Studies (Science/Health & Social Studies)					
				Demonstrates an understanding of:					
				The local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment (SS.2-1.1-1.5)					
				The structure and function of local, state, and national government (SS.2-2.1-2.4)					
				Cultural contributions made by people from the various regions in the United States (SS.2-4.1-4.4)					
				The role of goods and services and supply and demand in a community (SS.2-3.1-3.4)					
				The observable properties of solids and liquids and the special properties of magnets (2.P.3A1-4, 2.P.3B-3)					
				The effects of pushes, pulls, and friction on the motion of objects (2.P.4A.1-5)					
				The daily and seasonal weather patterns (2.E.2A.1-4)					
				How the structures of animals help them survive and grow in their environments (2.L.5A.1-3, 2.L.5B.1-4)					
				Profile of the Learner					
				Follows directions and school rules					
				Participates and shows continued effort to complete task(s)					
				Works independently					
				Works cooperatively in small groups					
				Treats others with respect					
				Seeks help when needed					
				Adjusts well to changes in routines and environments					
				Expresses emotions with appropriate words and actions					
Q1	Q2	Q3	Q4	Related Arts					
				Art					
				Physical Education					
				Music					
Q1	Q2	Q3	Q4	Attendance					
				Days Present					
				Days Absent					
				Days Tardy					
				Grade Assigned 2019-2020:					
Teacher Comments:									