



**School District of Pickens County**

**First Grade Report Card 18-19**

<b>Student:</b>		<b>M= Meeting Expectations</b>
<b>School:</b>		<b>A= Approaching Expectations</b>
<b>Teacher:</b>		<b>E= Emerging Understanding of Expectations</b>
<b>Principal:</b>		<b>NM= Does Not Meet Expectations</b>
		<input type="checkbox"/> =Not Yet Assessed

**Grading Periods**

Q1	Q2	Q3	Q4	<b>Reading - Literary Text (RL) and Informational Text (RI)</b>
				Understands basic features of print (RI1, RL1)
				Understands spoken words, syllables, and sounds (RI2, RL2)
				Uses what they know about letter-sound relationships/patterns to read grade-level words (RI3, RL3)
				Reads grade-level texts correctly with appropriate rate and expression to support understanding (RI4, RL4)
				Uses comprehension strategies to determine meaning (RI5, RL5)
				Summarizes key details and ideas to support analysis of text (RI6, RL6)
				Retells and compares familiar texts or topics (RI7, RL7)
				Describes character, setting, problem/solution, and cause of an event (RL8)
				Identifies the author's use of words, phrases, literary devices, and text features to create meaning (RI8, RL9)
				Applies a variety of strategies to deepen meaning of words (RI9, RL10)
				Identifies the author, author's purpose, and who is telling the story (RI10, RL11)
				Recognizes types of texts and structure of recurring phrases and reasons an author gives to support a position (RI11, RL12)
				Reads independently and comprehends a variety of texts with purpose of enjoyment, new learning, and building the ability to read for longer periods of time (RI12, RL13)
Q1	Q2	Q3	Q4	<b>Writing (W)</b>
				Writes <b>opinions</b> about topic(s) with clear reasons and evidences to support their opinion (W1)
				Writes an <b>informative</b> text to name and give information on a topic (W2)
				Writes a real or imagined <b>narrative</b> story with two or more sequenced events (W3)
				Uses correct grammar when speaking and writing (W4)
				Uses correct conventions of capitalization, punctuation, and spelling when writing (W5)
				Writes independently for a variety of purposes for short and extended periods of time (W6)
Q1	Q2	Q3	Q4	<b>Communication (C)</b>
				Participates in collaborative conversations (C1-2)
				Explores and creates meaning through communication (C3-5)
Q1	Q2	Q3	Q4	<b>Math</b>
				Rote counts (counts from memory) by ones to 120 and by fives and tens to 100, starting at any number (1.NSBT.1)
				Understands quantity/number relationships with 10 and 20 and links to writing numbers in word form through 19 (1.NSBT.1, 1.MDA.6)
				Understands how counting relates to addition and subtraction within 20, Fluently adds and subtracts through 20 (1.ATO.1-8)
				Develops and applies reading, writing and quantity/number relationships for numbers between 20 and 100 (1.NSBT.1-3, 1.NSBT.5)
				Applies understanding of quantity/number relationships to add and subtract with multi-digit numbers (1.NSBT.4, 1.NSBT.6)
				Develops beginning understanding of repeating and growing patterns (1.ATO.9)
				Distinguishes between and applies understanding of defining and non-defining attributes of 2-D shapes (1.G.1-3)
				Applies understanding of shape attributes to identify and name 2-D shapes (1.G.4)
				Develops and applies understanding of nonstandard linear measurement, time and money (1.MDA.1-3, 1.MDA.6)
				Deepens understanding of collection, representation and interpretation of data (1.MDA.4-5)

Q1	Q2	Q3	Q4	<b>Integrated Studies (Science/Health &amp; Social Studies)</b>			
				Demonstrates an understanding of:			
				How families interact with their environment both locally and globally (SS.1-1.1-1.4)			
				How government functions and how government affects families (SS.1-2.1-2.4)			
				The principles of American democracy and the role of citizens in upholding those principles (SS.1-3.1-3.3)			
				How individuals, families, and communities live and work together in America and around the world (SS.1-4.1-4.4)			
				The properties of light and how shadows are formed (1.P2A.1-4)			
				The patterns of the Sun and the Moon and the Sun's effect on Earth (1.E.3A.1-5)			
				The properties and uses of Earth's natural resources (1.E.4A.1-3, 1.E.4B.1-2)			
				How the structures of plants help them survive and grow in their environments (1.L.5A.1-2, 1.L.5B.1-3)			
				<b>Profile of the Learner</b>			
				Follows directions and school rules			
				Participates and shows continued effort to complete task(s)			
				Works independently			
				Works cooperatively in small groups			
				Treats others with respect			
				Seeks help when needed			
				Adjusts well to changes in routines and environments			
				Expresses emotions with appropriate words and actions			
Q1	Q2	Q3	Q4	<b>Related Arts</b>			
				Art			
				Physical Education			
				Music			
Q1	Q2	Q3	Q4	<b>Attendance</b>			
				Days Present			
				Days Absent			
				Days Tardy			
				<b>Grade Assigned 2019-2020:</b>			

**Teacher Comments:**