

School District of Pickens County

Instructional Expectations Physical Education Gr. K-12

Instructional Vision

In order to produce graduates who are college, career, and citizenship ready, the School District of Pickens County will be student-centered in safe, engaging, responsive, and accessible learning environments with curriculum, instruction, and assessment that is rigorous, relevant, and relational.

Instructional Mission

In order to fulfill the vision for the instructional program in the SDPC, the office of Instructional Services will support teachers and administrators as they work through these processes:

- Developing standards-based curriculum
- Using best instructional strategies and tools
- Assessing student learning
- Evaluating programs

Developing Standards-Based Curriculum

Students engage with quality, research-based tools to receive standards-based instruction.

Focus on Use of Best Strategies & Tools

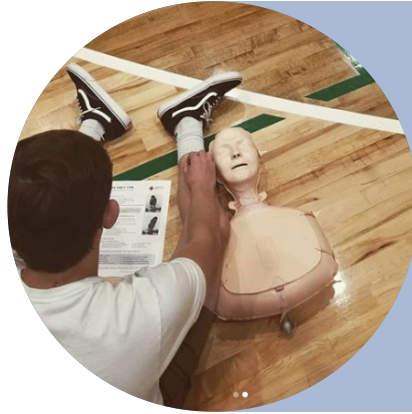
Professional development supports the delivery of standards and how to use the resources in our standards-based curriculum. Schools may select areas of focus.

Promote a Positive, Learner-Centered Culture

Classrooms value student voice and choice in a respectful, collaborative environment.

Assessing Student Learning & Evaluating Programs

Formative classroom and district assessments drive instructional decision-making to improve learner outcomes.



Developing Standards-Based Curriculum

Strategy 1: Follow SC Academic Standards for Physical Education 2014.

Strategy 2: Embed the world class skills and the life and career characteristics of the Profile of the SC Graduate in all instruction.

Strategy 3: Integrate the Psychomotor Learning Domain, the Cognitive Learning Domain, and the Affective Learning Domain into daily instruction.



Focus on Use of Best Strategies & Tools

Strategy 1: Continue reflective practices using the SC Teaching Standards 4.0 rubric.

Strategy 2: Focus on activities that enhance the health-related fitness components and the skill-related fitness components utilizing a variety of movement forms..

Strategy 3: Plan lessons that provide instructional alignment of student outcomes, learning experiences, and assessment.



Promote a Positive, Learner-Centered Culture

Strategy 1: Build relationships with students that promote positive interactions.

Strategy 2: Provide leadership and collaborative opportunities during practice time and game play that promote student choices.

Strategy 3: Provide a safe environment that ensures space for movement and appropriate equipment.



Ensure Continuous Improvement Through Assessing Student Learning

Strategy 1: Follow guidelines for the Student Health and Fitness Act of 2005.

Strategy 2: Utilize the 6 Fitnessgram assessments as required in grades 5, 8, and the high school course for graduation. Enter data into Fitnessgram and provide copies of assessment to student and parents.

Strategy 3: Ensure students are utilizing the goal setting process to help take ownership of becoming a physically literate person.