

# School District of Pickens County Instructional Expectations Health Gr. K-12

## Instructional Vision

In order to produce graduates who are college, career, and citizenship ready, the School District of Pickens County will be student-centered in safe, engaging, responsive, and accessible learning environments with curriculum, instruction, and assessment that is rigorous, relevant, and relational.

## Instructional Mission

In order to fulfill the vision for the instructional program in the SDPC, the office of Instructional Services will support teachers and administrators as they work through these processes:

- Developing standards-based curriculum
- Using best instructional strategies and tools
- Assessing student learning
- Evaluating programs

## Developing Standards-Based Curriculum

Students engage with quality, research-based tools to receive standards-based instruction.

## Focus on Use of Best Strategies & Tools

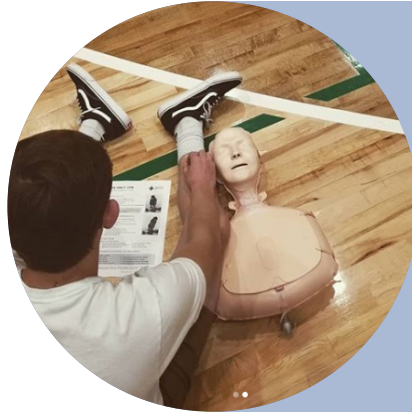
Professional development supports the delivery of standards and how to use the resources in our standards-based curriculum. Schools may select areas of focus.

## Promote a Positive, Learner-Centered Culture

Classrooms value student voice and choice in a respectful, collaborative environment.

## Assessing Student Learning & Evaluating Programs

Formative classroom and district assessments drive instructional decision-making to improve learner outcomes.



### Developing Standards-Based Curriculum

**Strategy 1:** Embed the 2017 SC Academic Standards for Health and Safety.

**Strategy 2:** Integrate information from state support documents.

**Strategy 3:** Embed the world class skills and the life and career characteristics of the Profile of the SC Graduate in all instruction.



### Focus on Use of Best Strategies & Tools

**Strategy 1:** Continue reflective practices using the SC Teaching Standards 4.0.

**Strategy 2:** Plan lessons that provide instructional alignment of student outcomes, learning experiences, and assessment.

**Strategy 3:** Collaborate with others to provide cross curriculum learning opportunities.



### Promote a Positive, Learner-Centered Culture

**Strategy 1:** Build relationships with students that promote positive interactions.

**Strategy 2:** Allow time for role playing/practice to enhance skill development.

**Strategy 3:** Allow students choice in demonstrating mastery.



### Ensure Continuous Improvement Through Assessing Student Learning

**Strategy 1:** Follow guidelines for the Comprehensive Health Education Act.

**Strategy 2:** Follow guidelines for Erin's Law.

**Strategy 3:** Follow guidelines for CPR.

**Strategy 4:** Follow guidelines for SDPC Board approved materials.

**Strategy 5:** Ensure students are able to self-assess their physical, mental/emotional and social health to know when professional assistance is needed.