

# School District of Pickens County

## Instructional Expectations Four-Year-Old Kindergarten 2018-2019

### Instructional Vision

In order to produce graduates who are college, career, and citizenship ready, the School District of Pickens County will be learner-centered in safe, engaging, responsive, and flexible learning environments with curriculum, instruction, and assessment that is rigorous, relevant, and relational.

### Instructional Mission

In order to fulfill the vision for the instructional program in the SDPC, the office of Instructional Services will support teachers and administrators as they work through these processes:

- Developing standards-based curriculum
- Using best instructional strategies and tools
- Assessing student learning
- Evaluating programs

### Developing Standards-Based Curriculum

Students engage with quality, research-based tools to receive standards-based instruction.

### Focus on Use of Best Strategies & Tools

Professional development supports the delivery of standards and how to use the resources in our standards-based curriculum. Schools may select areas of focus.

### Promote a Positive, Learner-Centered Culture

Classrooms value student voice and choice in a respectful, collaborative environment.

### Assessing Student Learning & Evaluating Programs

Formative classroom and district assessments drive instructional decision-making to improve learner outcomes.



### Developing Standards-Based Curriculum

**Strategy 1:** Embed SC Early Learning Standards in all instruction.

**Strategy 2:** Integrate information from state support documents.

**Strategy 3:** Utilize quality, research-based tools to deliver standards-based instruction.



### Focus on Use of Best Strategies & Tools

**Strategy 1:** Deepen understanding of SC Early Learning Standards.

**Strategy 2:** Continue reflective practices using the SC Teaching Standards 4.0.

**Strategy 3:** Collaborate with Reading Coach/Instructional Coach to support individual, grade level, or school-wide needs.



### Promote a Positive, Learner-Centered Culture

**Strategy 1:** Build relationships with students and teach routines throughout the year to encourage and engage in a positive, learner-centered culture.

**Strategy 2:** Create flexible learning spaces in the classroom that support student choices and a variety of grouping options.

**Strategy 3:** Help students take ownership in their learning by setting goals for success.



### Ensure Continuous Improvement Through Assessing Student Learning

**Strategy 1:** DIAL 4 (Jan.-Start of School)- Use developmental screening in language, concepts, motor, and social-emotional domains to determine qualification for 4K.

**Strategy 2:** PALS (1st 45 days)- Use Phonological Awareness Literacy Screening to determine instructional needs in literacy.

**Strategy 3:** KRA (1st 45 days of K5)- Use Kindergarten Readiness Assessment to determine level of kindergarten readiness.